



OnHand Schools

Professional Learning Session – Downingtown, PA **Tackling Text Dependent Analysis**

**Co-Hosted by the Downingtown Area School District
and the OHS Performance Insight Institute**

When: December 13, 2016
8:00am – 3:30pm

Where: Downingtown Administrative Offices
540 Trestle Place
Downingtown, PA 19335

Cost: \$195 per person
Register online at onhandschools.com/training/tackling-text-dependent-analysis

Please join Steve Biancaniello, a distinguished educator from the OnHand School's Performance Insight Institute, for a professional learning session that will engage participants in research-based instructional strategies that focus on the infrastructure of Reading instruction and on establishing scaffolds for comprehension and analysis of text.

Participants will leave the session with practical skills and strategies that are not only applicable across grade levels, but also produce opportunities for students to engage in learning experiences that increase competence, confidence and comfortability in the process of comprehending and analyzing text.

Rigorous Reading and Text Analysis

In the session, participants will:

- Develop techniques for selecting challenging and appropriate text at grade and Lexile levels.
- Enhance skills in analyzing text's content, language, purpose, meaning and applicability to meet the diverse reading skills of classrooms.
- Develop skills in adjusting Reading and Lexile levels of texts to differentiate instruction without sacrificing content focus.
- Explore strategies that increase classroom reading rigor that shifts learning from surface knowledge to comprehension levels that support text analysis.
- Explore the tenets of "Close Reading" strategies.
- Learn how to construct quality and rigorous questions for use in classroom instruction, on assessments, performance tasks and text-dependent analysis formats.
- Explore strategies for leading rich and rigorous dialogues through the implementation of well-designed questions and queries about texts.
- Construct and implement annotated rubrics for guiding the production and scoring of text dependent analysis responses.

Transferring Theory into Practice (Optional Follow-up Training)

OnHand Schools recommends that participants schedule a follow-up session at their home district to reinforce these strategies. The focus would include:

- Observe live classroom instruction that implements the strategies of Day One.
- Participate in debriefing sessions to discuss the what, why and how of the learning demonstration.

- Work in teams to select passages for rigorous reading, adjust passages for Lexile and reading level, construct scaffolded TDA Questions and model top scoring student responses.