



**Performance Insight Institute  
Text Dependent Analysis  
Overview**

The Core Standards in Reading and Language Arts require increased rigor in the teaching and learning process for all students. This Performance Insight Institute program is designed to address the critical issues of reading that face educators in today's classroom. The two-day professional learning session engages participants in research-based instructional strategies that focus on the infrastructure of Reading instruction and on establishing scaffolds for comprehension and analysis of text.

Participants will leave the session with practical skills and strategies that are not only applicable across grade levels, but also produce opportunities for students to engage in learning experiences that increase competence, confidence and comfortability in the process of comprehending and analyzing text.

**Rigorous Reading and Text Analysis**  
(One Day Session)

In this session, participants will:

**Scaffolding Academic Rigor in Comprehension & Analysis of Text (Day #1)**

*{Day #1 builds the foundation for rigorous reading, comprehending and analysis of text}*

- Exploring Reading comprehension strategies that implement Cognitive Complexity Model of Norman Webb to increase rigor in teaching and learning
- Investigate various methodologies for anticipating and addressing challenges and misconceptions that various texts may present to students.
- Develop techniques for selecting challenging and appropriate texts at grade and lexile levels
- Enhance skills in analyzing text's content, language, purpose, meaning and applicability to meet diverse reading skills in the classrooms.
- Explore the tenets of "Close Reading" that include:
  - ✓ Analyzing paragraphs, sentences and words for meaning
  - ✓ Investigating how meanings change through vocabulary shifts
  - ✓ Proving with evidence, arguments, ideas and details in all kinds of texts
  - ✓ Examine how shifts in the direction of an argument or explanation are achieved and the impact of those shifts in thinking
  - ✓ Investigate what various texts leave uncertain, unstated or implied
- Explore TDA Tools, Artifacts and Protocol for guiding the process of deep comprehension and text analysis.
- Explore strategies for guiding students in the building of meta-cognitive strategies to enhance comprehension and text analysis.

## **Two Day Text-Dependent Analysis Session Format:**

### **A. Scaffolding Academic Rigor in Comprehension & Analysis of Text (Day #1)**

*{Day #1 builds the foundation for rigorous reading, comprehending and analysis of text}*

- Exploring Reading comprehension strategies that implement Cognitive Complexity Model of Norman Webb to increase rigor in teaching and learning
- Investigate various methodologies for anticipating and addressing challenges and misconceptions that various texts may present to students.
- Develop techniques for selecting challenging and appropriate texts at grade and lexile levels
- Enhance skills in analyzing text's content, language, purpose, meaning and applicability to meet diverse reading skills in the classrooms.
- Explore the tenets of "Close Reading" that include:
  - ✓ Analyzing paragraphs, sentences and words for meaning
  - ✓ Investigating how meanings change through vocabulary shifts
  - ✓ Proving with evidence, arguments, ideas and details in all kinds of texts
  - ✓ Examine how shifts in the direction of an argument or explanation are achieved and the impact of those shifts in thinking
  - ✓ Investigate what various texts leave uncertain, unstated or implied
- Explore TDA Tools, Artifacts and Protocol for guiding the process of deep comprehension and text analysis.
- Explore strategies for guiding students in the building of meta-cognitive strategies to enhance comprehension and text analysis.

### **B. Transforming Theory into Practice – (Day #2)**

*{Day 2 is focused on transferring learning and building capacity. Participants will work in groups with various texts applying learning from Day #1}*

- Focused investigation on Questioning Strategies to drive Close Reading, deepen comprehension potential, prepare students to respond to rigorous text analysis questions.
- Participant Groups will work with passages and develop rigorous questions for Close reading and TDA Response Development.
- Participant Groups will work with TDA tools to design Close Reading learning experiences that prepare students to comprehend rigorous text and produce evidence and analysis of passages.
- Participant Groups will work at grade levels with passages to:
  - ✓ Design, share and critique rigorous questions for classroom Close Read dialogue and discussion
  - ✓ Use TDA Tools to demonstrate gathering evidence to address TDA Question and then explain evidence
  - ✓ Use State Rubric to produce a Top Scoring Student Response
  - ✓ Post Work – Gallery Walk and "Critical Friend" Review
- Model the classroom dynamics that will prepare students at all reading levels to obtain skills to comprehend and analyze texts.
- Set protocol for implementing learned strategies in classroom