

RELATIONSHIP AMONG THE 4 COMPONENTS OF THE CURRICULUM MAP

COMPONENT 1	COMPONENT 2	COMPONENT 3	COMPONENT 4
COURSE	UNIT	TOPIC	TEACHER LESSON PLAN

BUILDING CURRICULUM MAPS FROM THE TOP DOWN – UBD: WHAT TEACHERS SHOULD BE TEACHING.

#1=COURSE
Keystone Algebra I

#2=UNIT 1
2 OR MORE UNITS PER COURSE BASED ON 180 DAYS, 36 WEEKS PER YEAR, 18 WEEKS PER SEMESTER & 9 WEEKS PER QUARTER
Linear Functions

#3=10± TOPICS
10 OR MORE TOPICS PER UNIT
Operations with real numbers & expressions

T	T	T	T	T	T	T	T	T	T
1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	

#4=20± TEACHER LESSON PLANS
20 OR MORE TEACHER LESSON PLANS PER TOPIC
Detailed plans on concepts & content about real numbers & expressions

T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

#1=COURSE

#2=UNIT 2
2 OR MORE UNITS PER COURSE BASED ON 180 DAYS, 36 WEEKS PER YEAR, 18 WEEKS PER SEMESTER & 9 WEEKS PER QUARTER

#3=10± TOPICS
10 OR MORE TOPICS PER UNIT

T	T	T	T	T	T	T	T	T	T
2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10	

#4=20± TEACHER LESSON PLANS
20 OR MORE TEACHER LESSON PLANS PER TOPIC

T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

BUILDING CURRICULUM FROM LESSON PLANS UP TO DEVELOP MAPS OF WHAT TEACHERS ARE TEACHING.