

## **Performance Insight Institute**

### **Overview**

The OHS Performance Insight Institute provides professional development, coaching and consulting services to help schools respond to the latest changes in the educational landscape. All PII training is developed with a research-based, classroom-validated methodology designed to help progressive educators pursue an ambitious vision for high performing 21<sup>st</sup> century schools.

The Institute offers capacity building seminars, on-site training, instructional leadership coaching and in-depth consulting services to accelerate the learning curve of your team. We have programs for teachers and administrators that align with your highest priorities:

- Student Data and Performance Analysis
- Curriculum/Lesson Plan Enhancements
- Assessment Processes and Benchmarks
- Targeted Interventions with RTI/MTSS
- Instructional Practices to Conquer New Standards

Here are brief descriptions of the typical focus areas we recommend as a good starting point:

1. **Student Data and Performance Analysis:** Participants examine best practices in analyzing and interpreting achievement, demographic and other student data to better target improvements to curriculum, differentiated instruction and intervention strategies.
2. **Curriculum Mapping:** Participants develop curriculum maps aligned with State and National Standards while focusing on ensuring consistency across the district and accessibility by all district educators.
3. **Creating Quality Assessments:** Participants create quality assessment questions while engaging in interactive sessions focusing on underlying “rules for quality item writing.” Participants create assessments to adjust instruction and inform students of their progress along the way.
4. **Using RTI/MTSS to Manage Intervention Strategies:** Participants review best practices for implementing an effective intervention program with flexible criteria to group students, processes to monitor intervention effectiveness and a rubric to track your progress.
5. **Text-Dependent Analysis:** Participants learn strategies to help students understand how to use information from TDA compliant reading passages as support for conclusions and arguments. Classroom demonstrations can be included in this training.
6. **Principals’ Institute for Leadership, Learning, and Results:** Participants study in a blended-learning environment to incorporate the science and art of leadership into daily practice while having the option to participate in four stand-alone courses.

For more information on specific PII courses or to explore our coaching/consulting services, please visit our website at [www.onhandschools.com](http://www.onhandschools.com) or send a request to [info@onhandschools.com](mailto:info@onhandschools.com).

## **Performance Insight Institute - Professional Profiles**

Our team of distinguished trainers includes proven leaders with over 500 years of collective experience as teachers, principals, instructional coaches, curriculum directors, and superintendents. Through a unique combination of our EdInsight system and PII training, OHS can help your district improve achievement for all students.

**Jen Alman** is a Project Manager and Trainer, with a focus on districts in Florida. She has 14 years of middle school math teaching experience and a Master's Degree in Educational Technology. She provides support in using the EdInsight Data Window, Data Analyzer, Assessment Builder and RTII/MTSS Module to drive educational decisions.

**Dr. Stefan Biancaniello** is the Director of Education, Training and Professional Learning for OHS. He is a 40-year veteran of public education. Steve has been a Teacher, Principal and Curriculum Director. He is a co-author of a Literacy Textbook for college students and a Graduate School Instructor for Reading Specialists.

**Dr. Paula A. Calabrese** was a State Distinguished Educator after retiring from an Educational Services Center as Assistant Executive Director. Paula worked as a K-12 teacher/administrator and taught at several local Universities. Paula consults on curriculum mapping, Educator Effectiveness Systems, differentiated instruction plus online courses for administrators.

**Rich Cornell** was a Teacher, Associate Principal and a Middle School until his retirement in 2015. Rich is a new member of the OnHand Schools' consulting team. His work has primarily been demonstrating to teachers and principals how to use the EdInsight software to improve academic achievement.

**Anna DeForest** has been a Classroom Teacher, Reading Specialist and a Gifted Educator. Anna conducts teacher workshops on differentiated instruction along with formative and summative assessments. She also serves as an Instructional Coach for an Educational Services Center and a Curriculum Consultant for the National Network of Digital Schools.

**Mary Lou Ellena** was an Enrichment Facilitator, a High School English teacher and Adjunct Instructor at a local College and University. Mary Lou works with Districts in writing and developing curriculum. She has worked with several writing institutes and also presented at local and national conferences.

**Christy Fowler** is the Assistant Director of Training for OnHand Schools. Christy provides webinar and training support to teachers and administrators for the OHS systems including the Data Window, Data Analyzer, Curriculum Manager, Assessment Builder, and the RTII Module. She coordinates the daily training efforts for the OHS consulting team.

**Joanne Galardy** was a High School English Teacher, a Literacy Coach, an Assistant Principal and a Principal. She enjoys focusing on using data with the "hard to reach" students. She has taught students at a juvenile detention center and in Shelter Schools. In 2011, her school selected her as its Teacher of the Year.

**Scott Hagy** was a Teacher and High School Principal for many years. Scott retired in 2015 and joined the OHS Consulting team because of his passion for using data to improve student achievement. Scott works primarily with a large urban School District helping them to implement the OHS software.

**Dr. Stanley Herman** has been a Teacher, Assistant Principal, Principal, Curriculum Director, Assistant Superintendent and Superintendent. Stan is a Kellogg Fellow and a strong advocate of Project-Based Learning. He has trained hundreds of administrators to conduct Learning Walks, Classroom Observations and Teacher Feedback sessions.

**Barbara Mehalov** is a former State Distinguished Educator and now a State Academic Recovery Liaison. Barbara was a Teacher, Head Teacher, Grant Writer, Principal and Special Education Coordinator. She mentored principals via a Principals' Mentoring Network and worked with Districts to create Comprehensive, Strategic, Literacy and Transition Plans.

**Dr. J. Daniel Miller** is a former Teacher, Principal, and Curriculum Supervisor. Dan works with math teachers to improve their instruction. Dan previously worked with the Institute for Learning at the University of Pittsburgh's Learning Research and Development Center. Dan also participates in Learning Walks with teams of OnHand Schools personnel.

**Dr. Daniel Morrow** was a public school and college-level instructor in English and Literature. Since 1988, he has conducted educational research and program evaluation projects for the Universities nonprofit organization, and many public & private schools. Dan's focus with OnHand Schools is grant writing and program evaluation.

**Dr. Shula Nedley** is a Psychometrician and an Assessment Specialist. Shula was Director of PA's Bureau of Assessment and Accountability and previously Director of Testing for the Pittsburgh Public School District. Shula was a Visiting Professor at a local University. She provides training in the use of data and the development of quality assessment items.

**Linda Nelson** is a former State Distinguished Educator and now a State Academic Recovery Liaison. Linda was a Teacher, Head Teacher, and Special Education Coordinator/Director of Curriculum and Instruction. Linda was a Principal Mentor with a Principals' Mentoring Network and also a Supervising Principal for Principal Interns.

**Annette Patton** was an Elementary Teacher and a Data/Instructional Coach with a focus on special education, using assessment data to inform instruction and curriculum writing. Annette focuses much of her work at OHS on helping teachers use the EdInsight Data Window and Assessment modules to inform instruction and increase student achievement.

**Terry Schnur** was a High School Math, Science, Foreign Language Teacher and Middle School Math Coach. He observed/evaluated teachers for a local. His OHS work focuses on working with math/science teachers, creating assessment questions and working with assessment data to improve performance.

**Bob Sehlhorst** is a former Teacher, Principal, Director of Special Education, and Assistant Superintendent. He is currently an adjunct professor at Xavier University and serves as Vice President of the Ohio Middle Level Association and on the Leadership Board for Ohio Schools to Watch. Bob works with principals and teams of teachers on how to improve instruction and student achievement.